YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GURUCHARAN COLLEGE
• Name of the Head of the institution	Dr. Bibhas Deb
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7086060432
• Mobile No:	9435173728
• Registered e-mail	principal@gurucharancollege.ac.in
• Alternate e-mail	iqacgcc@gmail.com
• Address	College Road
• City/Town	Silchar
• State/UT	Assam
• Pin Code	788004
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Assam University Silchar**
• Name of the IQAC Coordinator	**Dr. Apratim Nag**
• Phone No.	**9435104080**
• Alternate phone No.	**9864836087**
• Mobile	**9435104080**
• IQAC e-mail address	**iqacgcc@gmail.com**
• Alternate e-mail address	**principal@gurucharancollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gurucharancollege.ac.in/upload/AQAR20-21_PostAcceptance_9thJan2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gurucharancollege.ac.in/upload/Ac%20Cal%20-%202021-22-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.65**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**A**	**3.11**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**21/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Incubation Centre started functioning in the college from January 2022.
Two days Innovative Exhibition was organized by IQAC for students of all streams on 12th and 13th February, 2022.
An Interaction session of college Students with Mr. Rajendra Singh : "Waterman of India" was held on 4th May, 2022.
A Workshop on "Revised Accreditation Framework on NAAC" was organized on 6th and 7th May, 2022.
At the initiative of IQAC, the College executed MoUs with University of Science and Technology Meghalaya (USTM) and Ambedkar College, a Govt. Degree College Affiliated to Tripura University, Fatikroy, Tripura.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To take initiative to start an Incubation centre in the college	Incubation centre started on 20th January, 2022
To organise a workshop on Revised NAAC Accreditation Framework	A Workshop on "Revised Accreditation Framework on NAAC" was organized on 6th and 7th May, 2022
To explore the possibility of executing MOU's with universities and Colleges of North-Eastern region	At the initiative of IQAC, the College executed MoUs with University of Science and Technology Meghalaya (USTM) and Ambedkar College, a Govt. Degree College Affiliated to Tripura University, Fatikroy, Tripura
To encourage the faculties for preparing proposals for research projects from government and NGO's	A Research project entitled "Design and development of a device for finding the capacitance of a capacitor by determining the acceleration due to gravity and vice-versa" was awarded to Mr. Kumar Sunar, Associate Professor, Department of Physics as Principal Investigator from a registered NGO, Science Trial Organisation
To organise an Interaction Programme with the 6th semester Students	An interaction programme with the TDC 6TH semester students was organized by the college in collaboration with IQAC on 27th August, 2022

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Gurucharan College	10/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	18/01/2023

15. Multidisciplinary / interdisciplinary

Gurucharan College, an affiliated institution under the Assam University, Silchar, follows the curriculum suggested by the affiliating University. As the Assam University has yet to introduce the NEP 2020, the College is still continuing with the approved Choice Based Credit System (CBCS) for the Undergraduate Courses. However, the institution is planning to introduce the NEP in consonance with the policy of the affiliating University and as such, it is taking all such measures to facilitate the smooth introduction of the NEP. It is pertinent to mention here that the existing CBCS curriculum has certain features very much in accordance with the NEP. The compulsory Environmental Education, for instance, is an integral part of the Undergraduate Courses and is being taught under the title "Foundation Course in Environmental Studies". Students of the undergraduate courses have ample opportunity to pursue various diploma/certificate courses offered by the Institution along with their regular UG syllabus. These short term courses are designed in such a manner that a multidisciplinary approach is adopted for better skill development of the students. The slum area and rural development schemes run by the Institution involve participation of the faculties and students and thereby give them a real life experience of community services and philanthropic activities. The college administration promotes interdisciplinary research activity in which already some of the faculties are engaged.

16. Academic bank of credits (ABC):

The College, because of its affiliating character, cannot introduce Academic Bank of Credits (ABC) on its own even though the Institution has enough potential and resource in this regard. It is also learnt that the affiliating Assam University is planning to introduce ABC very shortly and so the College is taking all such necessary preparations both in the administrative and academic frontiers in tune with the coming ABC. As soon as the Assam University registers under the ABC to allow its learners to enroll under the scheme to accrue the benefit of multiple entries and exits during any programme, the Institution can immediately deliver the goods.

17.Skill development:

The Skill Enhancement Course (SEC) is a mandatory component of the existing CBCS curriculum. The SEC constitutes the applied aspects of all subjects and it allows the student to know the practical application of various disciplines. Apart from SEC, the Institution provides a flexible platform with a plethora of short-term skill enhancing professional courses. The students can join in those programmes with a nominal fee and enhance their potential without hampering their regular UG courses. The College liberally takes the service of external resource persons in running these courses. Departments like Commerce and Geology regularly invite experts from various industries and PSUs for interacting with their students and orient them for better career opportunities. The celebration of various events and festivals sponsored by the College involves active participation of the entire student community cutting across their linguistic, ethnic and religious backgrounds creating an atmosphere of amicable association and a blissful coexistence. The initiative of the students in the successful accomplishment of these programmes develops their leadership skill and sprouts their hidden talents.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being the premier institution of the Barak Valley, Gurucharan College caters to the academic and extra-academic needs of thousands of students. Large number of students of different cultural and ethnic backgrounds from the Valley and the adjoining hill districts of Assam, Mizoram and Tripura take admission in Gurucharan College to fulfill their dreams and aspirations. The diversity of our nation is truly manifested in the campus of the institution. To nurture this diversity, the Institution promotes all academic and extra-curricular activities that may promote and preserve the ancient glory of our nation, its rich heritage of traditions, customs and beliefs. Sanskrit from which all the modern Indian languages crop up is the repository of our traditional knowledge system. The subject, which has been taught in the college since its inception, still remains to be very popular among the students who devote keen interest in learning classical language and the wisdom that is inherent in the subject. The Department of Sanskrit in collaboration with Sanskrit Bharti (NGO) regularly organizes Short Term Spoken Sanskrit Courses for anyone who likes to become conversant in Spoken Sanskrit. Over the years, a handsome number of students across the disciplines successfully completed the Course showing the popularity of the programme. Also teachers from other language departments overwhelmingly participate in the Course to enrich their respective

areas of teaching. The College runs undergraduate honours and pass courses in the classical language of Persian. The Hmar community constitutes one of the major tribal groups of Barak Valley with their rich culture and tradition. To preserve their language, literature and cultural resources, the language of Hmar has been introduced at the Intermediate level few years back and of late, it has found place in the undergraduate pass course by the affiliating university. The Anthropological Museum established under the guidance of the Department of Anthropology is a spectacular storehouse of artifacts and attires of various ethnic groups of the Barak Valley region. The museum is a centre of attraction for the general visitors as well as the research scholars who wish to learn the various aspects of the folklore and folk culture of the region. The Manuscript Resource Centre (MRC) is the most distinctive feature of the College and is unique of its kind in the entire Valley region. The Manuscript Conservation wing of the Centre collects manuscripts from various sources while the Manuscript Preservation wing, after proper documentation, maintains the valuable manuscripts and takes all necessary measures to ensure better shelf-life of the fragile and delicate resources. The manuscript resources consist of Sanskrit, Bengali and bilingual writings. The manuscripts of the Centre represent the cultural and intellectual legacy of the Valley region. The Institution as an integral part of one of its best practices, takes the measures for regular plantation in the entire college campus and the protection and preservation of the greenery of the college premises. All the major trees of the campus, at the initiative of the Botany department, are engraved with nameplates mentioning their scientific and local names. The rationale behind giving the local name is to aware the students about the herbal and other benefits of the plants. The academics calendar of the Institution includes all important days of festivity celebrated by the active participation of student community and the teaching fraternity. The celebration of various festivals helps to identify the hidden talents and creativity of the students and provide them the right platform to explore their potentialities. The involvement of students of different cultural/ethnic/religious backgrounds in organizing such events promotes cultural assimilation and national integration.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Gurucharan College, one of the finest academic centres of higher learning in the state of Assam, provides necessary infrastructure for pursuing higher education in different subjects of Science, Commerce and Humanities. At the beginning of its journey, the College was affiliated under Calcutta University, and later after

independence, affiliated to Gauhati University under which the Institution rendered tremendous service to the students in particular and the society in general for more than four decades. After the establishment of Assam University in Silchar, the College underwent through change in affiliation in the year 1995. The various phases of the College throughout its passage through history reflect its eagerness and commitment to accept the inevitable changes in the academic scenario. All UG Courses offered by the College including the self-financing courses are under the ambit of Outcome Based Education (OBE). All the departments take the initiative to prepare the Programme Outcome, Programme Specific Outcome, and Course Outcome and submit it to the Principal for his approval prior to uploading the content in the College Website. The language of the Outcome is clear, precise and without any ambiguity so that the students can easily understand the relevance of the Course that they are willing to pursue. In the departmental notice boards,the Outcomes of the relevant subject are displayed for ready reference and student awareness. It is the responsibility of each teacher to teach the Course assigned in such a way that the method and content of the class is in consonance with the Outcome specified.

20.Distance education/online education:

Assam University, the affiliating university of Gurucharan College is yet to launch education through distance learning mode. As such, the college does not offer any course of distance education approved by Assam University. However, the college provides venue for two reputed centres of distance learning under Indira Gandhi National Open University (IGNOU) and Krishna Kanta Handique State Open University (KKHSOU). The necessary infrastructural facilities along with required faculties and office staff of these two centres are provided by the institution. Involvement of resource persons from the college facilitate the smooth academic functioning of the open university centres. A whole gamut of UG, PG as well as certificate/diploma courses are being run by IGNOU and KKHSOU. Interested students from different walks of life and even employed persons who otherwise cannot go through in-campus regular courses under Assam University due to financial constraints and other obligations can easily participate in courses of their choice and requirement in distance learning mode at an affordable fee. The teachers and office staff of Gurucharan College regularly opt for various courses under these two universities to upgrade their qualification. The experience of taking online classes during the Covid-19 pandemic through the technology and platform of Google Meet, Zoom, Cisco Webex, YouTube, TeachMint etc. are still being

liberally utilized by the teachers of the college to impart teaching during holiday breaks and beyond the classroom hours as per their convenience. This noble practice has tremendously benefited the students in revising their course materials and personalized problem solving. In order to facilitate the effective use of ICT, our college acquired a lifetime free version of Google Workspace for Education with unlimited user accounts and unlimited cloud storage space. The functioning four smart classrooms and two ICT enabled rooms are often utilized for taking online classes offering wide access to a large number of students at a time. The institution is planning to provide online access to some of its existing skill and professional development courses to interested learners. The study materials can easily be accessed through digital platforms like Google Classroom, TeachMint, Moodle etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**51**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4158**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2101**

File Description	Documents
Data Template	[View File](#)

2.3	**1239**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**83**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**93**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**35**
Total number of Classrooms and Seminar halls	
4.2	**1380.63**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**158**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gurucharan College was established on 15 July 1935 to impart quality education to the people of Barak Valley. The college presently is imparting Undergraduate Courses under the affiliation of Assam University Silchar. All departments follow the syllabus prescribed

by Assam University.

The Routine Committee headed by the Principal prepares a centralized Routine which efficiently deploys the time table for academic and co-curricular purposes. At the beginning of each academic year every department curates their own routine from the centralized routine and design individual teaching plans. The teaching plans consist of detailed apportionment of the syllabus among all the faculties. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings.

Internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes.

The assessment includes written examination, practicals, internship, dissertation, project work, field work, assignments, etc. The Curriculum facilitates students to pursue MOOC courses through NPTEL, Swayam, etc.

Feedback is collected every year from the students, teachers, alumni and employers through various means and analyzed to prepare a feedback report which is then published in the college website.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://gurucharancollege.ac.in/upload/1.1.1_Additional_Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gurucharan College follows the academic calendar of Assam University. A Committee is formed by the Principal which prepares the academic calendar at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. It is included in the prospectus and also uploaded on the college website, displayed on notice boards for all the students.

Before academic session/semester starts, departmental meetings are held in every department to discuss the academic calendar and

teaching plans are prepared according to the syllabus distributed to the teachers.

Academic Calendar of the college includes all the teaching days, observation days, holidays for an academic year. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. The Continuous Internal Evaluation (CIE) is completely mentioned in the academic calendar and the college strictly adheres to it.

Teachers prepare their course material according to the syllabus allotted and as per routine. All the departments are Wi-Fi enabled so teachers can teach and demonstrate different topics in the ICT enabled classroom directly via online mode.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

51

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

12

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

12

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum structure of CBCS under Assam University provides courses belonging to professional ethics, gender equality, sustainability, human values and environment related issues. The college provides equal opportunity for all through gender equality. In academics, many departments deal with topics related to different rights of women and children. The Kiron Sashi Womens Cell, is constantly engaged in looking after different issues faced by women of different strata of life. Different aspects of professional ethics are covered by different streams. Workshops and invited talks are organized to teach professionalism to young minds where successful professionals from different fields of life come and interact with the students.

The Departments which include topics on Professional Ethics, Gender, Human Values, Environment and Sustainability in their syllabus are Economics, English, Business Administration, Philosophy, Ecology and Environmental Science, etc.

In addition Eco Club and Environment and Climate Change Cell supported by ASTEC hold innumerable programmes on Gender – its various aspects including Equality, Rights etc. from time to time. Some science departments also teach a paper on Intellectual Property Rights and Scientific Ethics.

A student studying any of the above courses gets a clear grasp of the knowledge regarding Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

341

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5002

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2129

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college gives utmost importance to outcome-based learning processes. The continuous internal assessment process of the college involves unit tests, assignments, seminars and project works. The assessment together with individual class performance enable the

teachers to identify the slow learners and advanced learners . In order to provide special care to the slow learners the teachers arrange remedial classes. Extra classes are taken for those students who have failed in the examinations. The period of vacations is also utilized by some teachers to impart extra guidance to the slow learners. The advanced learners are provided with a number of opportunities for developing their knowledge and skill in the concerned subject. The teachers motivate them to utilize the facilities in the library to study advanced reference books, journals, newsletters, e-journals etc. Invited talks by eminent academicians from reputed institutions are often arranged specially for advanced learners. Educational trips to renowned institutions are also arranged. The students are encouraged to participate in various workshops, seminars and conferences. They are encouraged to take part in the various intra and inter college competitions to enhance their knowledge and skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4158	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Gurucharan College takes a number of initiatives to engage the students in experiential and participative learning. Many of the courses require the students to undertake mandatory project work and field work that enhance their knowledge and skill. Apart from the courses of study, teachers also conduct regular field visits, excursions and surveys round the year for better understanding of the subject. The college organizes various events like panel discussions, debates, quizzes, exhibitions, webinars for providing

an ideal environment of participative learning. Computer labs and science laboratories are efficiently utilized to provide hands-on learning experience to the students. In order to provide exposure to the latest academic developments, regular invited lectures by experts from reputed institutions are also organized. Students are given further scope to enhance their learning through seminar presentations on topics of their interest. The college has dedicated cells for NCC, NSS, Sports, Eco-club, Electoral literacy club and Red ribbon club which offer the students with participative and experiential learning by engaging them in various extracurricular activities. The students and teachers of the college take part actively in several awareness campaigns often initiated by the district administration, state government, central government and NGOs.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching-learning process continuously evolves through time. Students and teachers have a major role to play in order to build an effective teaching-learning environment. With technology and information growing by leaps and bounds, teachers and students need to upgrade themselves continuously to get equipped with the latest tools and techniques. The teachers of our college use various ICT tools like powerpoint presentations, spreadsheets and animations for illustrating concepts to the students. A number of subject-specific softwares and programming tools like E-bird application, Fishbase, FORTRAN, SCILAB, Geogebra, SageMath, Octave, C, C++, Python etc. are extensively used for imparting quality education to the students. Teachers make effective use of the four smart classrooms in the college in imparting ICT based learning to the students. The teachers also inform the students about online resources like INFLIBNET, MIT Open courseware, NPTEL, SWAYAM etc. The practice of using online platforms like Zoom, Google Meet etc. for offering extra classes to the students is also being continued. Teachers also post lecture videos on YouTube and Google Classroom as and when required. Our college has a lifetime free version of Google Workspace for Education with unlimited user accounts to further strengthen the use of ICT.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gurucharancollege.ac.in/ICT.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1387

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent internal evaluation process to assess the performance of students. The internal assessment is mainly done on the basis of unit tests and class attendance. Unit tests are conducted by the examination cell of the college as per the schedule given in the academic calendar and the question papers of the same are set by the teachers of the respective courses. The process of internal assessment is communicated with the students well in advance. Teachers of the respective courses inform the students about the syllabus of the unit tests based on the topics covered in the classes. Attendance of the students is given due weightage in the internal assessment as per the guidelines of Assam University, Silchar. The papers of the unit tests are evaluated by the teachers and the results are made available to the students on time. The marks of the internal assessment are uploaded in the university portal in due time and the same can be viewed by the students by logging in to their individual student portal. The performance of students is also assessed continuously through group

discussion, assignments, field work and seminars.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by the college through unit tests, class attendance, assignments, seminars etc. as per the guidelines of the affiliating university. The Examination Cell of the college carries out the task of conducting the internal assessment and uploading the results of the same in the university portal. The students are informed to check their marks by logging in to their respective student portal. Queries of students, if any, are discussed by the faculty members, HODs, and the Examination Cell attentively. The Examination Cell cooperates in all such activities with the respective departments for quick action. The Examination Cell helps students with their grievances and queries related to results, correction of internal examination marks, practical marks, laboratory activities, project-related works, etc., and other academic matters. Matters requiring further attention are forwarded to the Controller of Examination of the affiliating university. The Examination Cell gives special attention to grievances related to receipt of marksheets and certificates from the university. Every effort is made to deal with the examination related grievances in a transparent, time-bound and efficient manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of each semester, students are provided with the details of their courses of study so that they can have an overview of the topics that they will be learning during that semester. Hard copies of the syllabi, programme outcomes and course outcomes are available in the departments for ready reference of the teachers and

students and soft copies of the same are available in the college website. The teachers also inform the students about the learning outcome of a particular topic of study during the lectures and tutorials as and when required. Further, during the admission of first year UG students, the admission committee of the college sets up help desks which guide the students in choosing the course of study and subject combination by providing them a glimpse of the programme outcomes and programme specific outcomes. The college prospectus has an outline of the various courses that are offered by the college. Teachers take initiative to organize invited talks by experts focussed on programme specific outcomes of the courses of study. The career guidance cell of the college also takes initiatives to guide the students in choosing their future courses or career based on their courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gurucharancollege.ac.in/syllabus.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Teaching, learning and evaluation is a continuous process covering the entire course of study. A variety of parameters determine the evaluation of the attainment of programme outcomes and course outcomes. Attendance is one such important parameter which carries 10% marks in internal assessment. Students are required to maintain a minimum of 75% attendance in each paper of their courses. Regular tests and assessments are held to enhance the student's knowledge of subjects. The internal Assessment and Semester End assessment are designed on the basis of PO, PSO & CO's defined for each course. The laboratory works determine the assessment of practical skill of the learners. Further evaluation of the outcomes achieved by the students is monitored through project works and seminars. The result analysis committee prepares a report of the performance of students in the university end semester exams. This gives an overview of the level of attainment of programme outcomes and course outcomes. Students are further encouraged to perform better in the next exams. Necessary corrective measures are also communicated to the students, if necessary, based on the evaluation of individual performance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

873

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	[https://gurucharancollege.ac.in/upload/2.6.3_AnnualReportOfResults_21-22.pdf]()

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://gurucharancollege.ac.in/upload/SSS_21-22.pdf]()

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students and teachers of Gurucharan College are involved in sustained community engagement and extension activities with the motto of "help, serve, reflect and learn". Activities as enumerated below are testimony to this good practice of the college.

- The NSS Units and Red Ribbon Club organized an Online Quiz on HIV/ AIDS Awareness, 1-minute video competition on TB awareness and Online poster competition on Blood Donation Awareness.

- A seven-day special camp involving was organized by NSS units at its adopted slum in Itkholaghat, Silchar.

- Awareness Programme on Blood Donor Day was organized by the NSS unit of the college on 14th June 2022.

- **The NSS volunteers organized an awareness campaign on Female Hygiene.**

- **The NCC cadets organized a cleanliness drive, under Mission Puneet Sagar, on the banks of river Barak at Shib Bari Road.**

- **A Bicycle Rally was organized by the NCC cadets on 5th June 2022 to generate awareness on plantation and deforestation.**

- **The Kiran Sashi Women's Cell organized various programs on issues related to gender sensitization.**

The NSS units, NCC cadets and Kiran Sashi Women's Cell took part actively in the flood relief activities during the two phases of floods in May and June 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

`21`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1284`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`1`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well maintained and resilient infrastructure conducive to teaching learning. There are twenty nine classrooms used as lecture halls with small and large spaces. For practical classes students are using thirty two laboratories. A DST sponsored research laboratory is there in the department of Zoology.

There are four Smart classrooms and one ICT enabled classroom. The college has one Seminar Hall with ICT facility.

There are twenty five departments in Gurucharan college. A total of 220 computers are there in the college of which 158 computers are used by the students. Commerce Department has two Computer laboratories. Computer Science, Mathematics, Physics and Zoology Departments have individual computer laboratories in addition to Language laboratory.

The entire campus is wi-fi enabled and is under CCTV surveillance for the benefit of students and staff. College Library has eighteen computers to support the students for searching online materials of which two computers are meant for differently abled students. The Administrative Block of the college consists of the Principal's room, Vice Principal's room, Accounts Office, General Office with different counters for easy access to the students.

Separate Girls' and Boys' hostels are there for the accommodation of out station students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute is committed to offering resourceful infrastructure for holistic growth of students. The college has a fully equipped auditorium of 450 sitting capacity to facilitate all types of cultural programs organized by the students and teachers.

For outdoor games the college has a playground within the campus where football, cricket, hockey and athletics are played. A badminton court is there in front of the Department of Chemistry. A sports cell is there under the guidance of a teacher-in-charge. Materials of sports are available for playing games in both indoor and outdoor spaces. Table Tennis facility is there in the Girls' Common Room where girls play Table Tennis together with other indoor games.

In the college gymnasium both girls and boys practice gym activities. Gym equipment are available in the College gymnasium, where girls practice from 6.00am to 8.30 am and boys from 4.30 pm to 7.00 pm under the guidance of a gym trainer who is a non-teaching staff of the college.

Facilities for Celebration of International yoga day and yoga activities are also there in the campus.

The college has a Cafeteria for students, Teachers and Employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gurucharancollege.ac.in/ICT.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.12

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The B. C. Gupta Memorial Central Library is automated using Software for University Libraries (SOUL). The software is integrated library management software designed and developed by the INFLIBNET Centre. The college library installed SOUL 2.0 in the year 2015 to enhance the efficiency and effectiveness of our library services to meet the expectations of users.

Library is partially automated by SOUL 2.0 software with a database of 28000 collections. Through the catalogue module of the software, catalogue of the books are made for the newly purchased books in the library. The Circulation module is used by the library to create a membership database of users and create transaction records of Issue/Return/Renew of documents.

Barcode technology is used for the issue-return process in the library. Barcode is provided for the users and the books.

The software provides an OPAC facility for the library users from which they can easily retrieve information and status about the books available in the library. The library has a LAN facility through which users can access the OPAC. e-Journals can be accessed through INFLIBNET and N-list.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.36

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Gurucharan College, Silchar boasts of a robust IT facility with about 220 computers. 25 Departments have their own computer with Internet connection and WiFi infrastructure, in most Departments. Many Departments has also Printers and scanner. Multimedia projectors are available in many of the Departments. Most of the Departments have LAN connection.

A few smart classrooms, browsing centre and a number of Computer Laboratories is very helpful in imparting IT education and knowledge to the students. The students are given full access to the browsing centre and the Computer Laboratories.

B. C. Gupta Central library of the college is IT enabled and accessible and has access to NLIST via remote/online access. It also has a browsing centre with 18 computers. The office of the G. C. College is also automated having 33 computers in various branches. OPAC facility is also available.

The college is presently using a BSNL Leased line of 34 MBPS, which is proving adequate for the need of the college.

The session of 2020 – 21 saw a major upgradation in the college IT infrastructure, where 57 new computers, were added in various facilities. 52 Computers were purchased and 05 Computers were donated by State Bank of India.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

158

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.87

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

G C College takes a participatory management approach in its overall upkeep and management, smooth functioning of its various organs in the interest of conducive teaching-learning environment. Several committee/subcommittee/cells are constituted with due process through the College management i.e., Governing Body (GB) which gives required inputs and support to the College authority for smooth functioning. Physical infrastructure being a key ingredient in smooth functioning of a college, efforts are made to streamline various works related to maintenance through a well laid out, institutionalized procedure so that optimum capacity utilization is achieved. Classrooms are maintained by the College Development Section attached to the Principal's Office. Students are also encouraged to get involved in overall upkeep of the laboratories. A system Analyst takes care of the computer related issues while the ICT subcommittee looks after the ICT facilities. Library Committee takes decisions regarding implementation of different projects. Books are procured in the library by taking recommendations from all the departments of the college. A faculty member is assigned as the Sports in Charge of the College who looks after the maintenance and utilisation of Sports facilities. A Gymnasium Subcommittee supervises activities and maintenance of the gymnasium facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gurucharancollege.ac.in/upload/DOC-20221010-WA0004_.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1513

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student members represent the College in planning and execution of various co-curricular and extracurricular activities in college such as NSS, NCC, Sports Events, Annual Social Gathering, Cultural Festival, International Yoga Day,World Sanskrit Day, Hindi Divas, Annual Milad Mehfil, Voter's Awareness Programme, Martyrs' Day, Cleanliness drives, etc. Apart from the above-mentioned activities, the student members of the different Committees are represented on the following academic and administrative bodies/committees-

1. Project Monitoring Unit-RUSA is formed as per the guidelines of

the department of Higher Education & MHRD to monitor the project at the institution to implement the governance reforms proposed under RUSA. The unit is headed by the principal and representative from senior faculties, technical and Students.

2. The Electoral Literacy Club as per the direction from the District Administration was formed in GC College on 6 August 2018 with a number ofstudent members. The ELC observes National Voters' Day on 25th January 2022 and raises electoral awareness among students.

3. Students are actively involved in the various events like Saraswati Puja, Milad, Annual Sports Festival, Independence Day, Republic Day, Netaji Divas, Sharadiya Utsav, Annual Cultural Festival, Teachers' Day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The GCC Alumni society – "G C COLLEGE ALUMNI ASSOCIATION" is a non-profit making Registered National Level Society, under the Societies Registration Act XXI 1860, New Delhi bearing the Registration No: District East / Society/ 556/ 2013.

Gurucharan College, Silchar Alumni Association was started in 2005. The Association has 18 registered members along with more than 40 honorary members. The Alumni Association is an able-bodied team with a lot of enthusiasm, motivation and dedication to promote the Society. The Association aims at serving all former students, irrespective of whether they are registered or not.

The General meeting of the association which was overdue, was finally held on 28th February 2022 in presence of Sri Sumit Dutta Majumder present in the meeting, and gave his valuable suggestion The president of the association Prof N.Bhattacharjee put forward his views on elevating the height of the association and pledged to stand by the college.

The association provides aplatform for interaction and contribution by the alumni and also creates a channel for all those who want to contribute back to the alma mater and the society. The association plans toorganize reunions, publish books, promote the culture of north east and Barak Valley.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the college is well articulated and imbibed in various documents of the college. The Vision and Mission is circulated to the various stakeholders of the institution. The Governance of the institution pivots on its Vision. The governance mechanism of the college reflects and practices the Vision of the college.

The Governing Body of the college is the apex body authorized to frame the policies for the college as well as adopt decisions. As the Secretary of the Governing Body, the Principal executes the decisions. In tune with the Vision and Mission of the college, the governance strategies are formulated as explicated below:

- Preparing a Master Plan for the college that focuses on the overall development of the college.

- Decentralistion of various functions and encouraging participatory governance based on the creation of various Committees and Cells

- The participation of the stakeholders are ensured in the Governing Body, Committees and Cells.

- Teachers, non-teaching members and students participate in various committees to execute programmes.

- Extension activities are organized by NSS, NCC and Extension Cell.

- The activities by the college contribute to nation building and society development.

- The Teachers act as mentor for the overall development of the students.

File Description	Documents
Paste link for additional information	https://gurucharancollege.ac.in/vision-mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional practices are founded on the principles of decentralization and participatory management for realizing the Vision and Mission of the college. The participation of teachers, non-teaching members, guardians and members from the affiliating University in the Governing Body is a case in point. The decentralized nature of institutional practices is further corroborated by the existence and operation of various committees and cells for the effective functioning of the college.

The Governing Body, headed by the President, is the apex institutional organ for decision-making in the organizational structure of the College. As the executive head of the College, the Principal discharges crucial administrative and academic functions. The Head Assistant leads the operations of the Office, while the Librarian looks after the proper functioning of the college library. The various committees and cells act as staff organizations and are entrusted with advisory and organizational functions.

The functioning of the College is governed by the College Management Act of Assam and certain provisions of Assam University, Silchar.

The Career Guidance Cell, Grievance Redressal Cell, Routine Committee and statutory committees like Anti Ragging Committee, Internal Complaints Committee, among others, support the college administration in executing institutional functions for the holistic growth of the college.

File Description	Documents
Paste link for additional information	https://gurucharancollege.ac.in/upload/GCC%20Organization%20Structure.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The administrative practices of the college are guided by the institutional strategic plan formulated and adopted by the Principal in consultation with other stakeholders, including teachers. The plan is placed in the Governing Body for discussion and ratification, and then adopted for implementation.

The strategic plan of the college is student-centric. All efforts are directed towards the growth of the students as productive and skilled citizens of the country. Teachers play a pivotal part in executing the strategic plan under the guidance of the Principal. The institutional development- primarily, infrastructure development, is looked after by the Governing Body. It consists of extension of building, providing additional facilities, introduction of new courses, appointmentof new faculty, invitingvisiting faculties etc. The college administration forms several committees to buttress academic growth and infrastructural development. The members of these Committees consider several factors while preparing the strategic plan, such as:

- The shifting dynamics in the educational domain

- The needs and priorities of the students and the society

- The socio-economic environment

- The relevance and usefulness of the plan

- Time and place of implementation

These plans are then summarized and the Principal declares the strategic plan of the College.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The activities of the college can be broadly divided into two components – academic and administrative.

The academic activities are guided by the provisions of the affiliating institution i.e. Assam University, Silchar, which in turn relies on U.G.C. provisions The matters concerning course curriculum, examination and results are executed as per the

regulations and provisions of Assam University, Silchar. The
administrative matters are supervised by the Directorate of Higher
Education, Government of Assam.

The Governing Body headed by the President is the apex body of the
College. The Office of the Principal has the general, accounts
anddevelopment sections. The functions of the office are guided by
the Administrative and Financial Rules of the Government of Assam.

The Academic Departments of the College are headed by the Heads of
the Departments. Various Committees formed with the representatives
of teaching, non-teaching and student members of the College help
the administration in different functional areas of the institution.

The Teaching members are recruited as per the guidelines issued by
the Director, Higher Education, Government of Assam while the non-
teaching employees are recruited as per the rules framed by the
Government of Assam.

File Description	Documents
Paste link for additional information	https://gurucharancollege.ac.in/service-rules.html
Link to Organogram of the Institution webpage	https://gurucharancollege.ac.in/upload/GCC%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has several welfare measures for teaching and non-teaching staff. A few of these are enumerated below :

1. GIS and GSLI are there for the employees of the College.
2. EPF is provided to the eligible employees of the College.
3. G.C.College Employees' Credit and Thrift Society is there to promote savings and cater the loan requirements of the employees.
4. 1% reservation for the wards of employees is provided at the time of admission.
5. Casual Leave is provided to both teaching and non-teaching employees of the College.
6. Earned Leave is there for the teaching and non-teaching employees. However, the number of days for teaching and non-teaching employees differ.
7. Child Care Leave is provided to the female employees of the College who are mothers and have to look after their child.
8. Maternity Leave is provided to the female employees of the College.
9. Jobs are provided on compassionate ground to the next to the kin of the deceased employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system is available in the CAS promotion. The reports from the various superiors in the institutional hierarchy issues appraisal report along with the IQAC Coordinator. The scrutiny committee scrutinizes the promotion proposal of the incumbent. The IQAC Coordinator recommends the promotion proposal to the Principal. Then, with the recommendation from the affiliating University, a Departmental Promotion Committee (DPC) is formed for final scrutiny. After the scrutiny, the proposal is placed in the Governing Body for forwarding to the Directorate of Higher Education, Assam. The promotion for non-teaching members is done on the basis of seniority. The promotional activities are guided by the circular issued by the Director, Higher Education, Government of Assam, complying with UGC rules. Further, The Principal records the annual performance in the service book of the employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At the end of each financial year, the Internal Audit of the college is conducted by a Registered Chartered Accountant . Income and Expenditure Account, Receipts and Payments Account, and Balance

Sheet are thoroughly audited as on 31/03/2022. The Internal auditor verifies all the documents with the accounting records maintained by the Office of the college. The Internal Audit, being concurrent in nature, points out the various anomalies, if detected, throughout the year. The Audit Report is placed annually in the Governing Body meeting and the audit objections, if any, are discussed there. The Governing Body tries to meet the objections and recommends rectifications to the Principal, upon which the Principal acts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has its own mechanism for the effective and efficient utilization of the available financial resources for the development to support the teaching learning process. Gurucharan College is a Provincialised College of the Govt. of Assam where tuition fee is the main source of income generated through admission into General Courses as well as Self-financed Courses. Along with tuition fee, research grants from various Government and Non Government agencies, State and Central Government funds like RUSA fund, received mainly for infrastructure development, and Centre fee received from IGNOU and KKHSOU are add-on resources for mobilization of funds. These funds are utilized for all recurring and

non-recurring expenditure. The major thrust areas of expenditure include capacity building in the form of raising the infrastructure; provision for financial support to seminars, workshops, expert talks, Faculty Development programmes etc. Adequate funds are provided for the extracurricular sports and cultural activities of students. Annual Scholarships and Prize money are given to the deserving students from the allocated Endowment fund. Employees Provident fund(EPF) and Employee State Insurance(ESI) benefits are provided to the management appointed staff. The institution has a well-defined mechanism with the Governing Body at the apex to monitor effective and transparent utilization of available financial resources for the development of infrastructure with a view to augmenting academic needs vis-a-vis promoting learner-centric ecosystem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is vigilant in ensuring the quality of the stakeholders. Apart from the departmental initiatives of the college, IQAC centrally celebrates various days of national and international importance. As Innovation is the key to quality upgradation, Innovation Exhibition is held for all the departments of the college to churn the creative mind of the students and prizes are awarded to the best Innovation Projects. IQAC is not only conscious about the present means but is equally sensitive towards sustainability in the future. It conducts several programmes all round the year to raise awareness on burning issues like environment, climate change, water conservation etc. The IQAC also takes initiative to ensure enhanced quality standards of the stakeholders by organizing interactive sessions with experts from various fields. The IQAC in collaboration with the Career Guidance Cell of the college organizes several career orientation programmes for the students which in the long run raise their quality standards to a higher level. Further, with a view to promoting collaborative linkage across institutions, IQAC, from time to time executes Memorandum of Understanding (MoU) with various institutions. At the initiative of IQAC, the College has already executed MOUs with the University of Science and Technology,

Meghalaya (USTM) and Ambedkar College, a government degree college affiliated to Tripura University to facilitate student and faculty exchange program and also for taking up studies and research projects on socio-economic issues concerning the society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the initiative of IQAC, the departments hold meetings at the beginning of the session to chalk out the teaching plan for the entire semester and also before semester examinations to review the preparation of students. The departments are required to distribute the workload of teachers as per the guidelines of the affiliating university and UGC. The departments are asked to communicate the programme outcomes, programme specific outcomes and course outcomes to the students before the commencement of the classes. IQAC, in association with the Examination Cell of the college, pays special attention to make sure that the process of internal assessment is transparent, time-bound and efficient. A minimum of 75% attendance is to be maintained by the students in each of the papers. The performance of the students in unit test examinations is analyzed and weak students are listed for remedial classes. Apart from these, the class routine already accommodates tutorial classes for doubt clearing sessions of the students. The head and faculty members of different departments try to resolve not only the academic but also the non-academic hurdles faced by the students.Time to time, teachers attend BUGS (Board of undergraduate studies) meetings called by the affiliating university wherein required changes in the syllabus are discussed and approved. The college also has its own YouTube channel (GCC eAcademia) wherein several webinars and lecture sessions are uploaded and students can access them as per their needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitivity has always been a matter of concern for the Institution and the college administration in collaboration with different stakeholders and bodies/wings takes the opportunity to promote gender equity in all spheres of its activity.

1. Curriculum : Participation of students in various co-curricular activities such as Annual Sports and Cultural Week, Sharod Utsav, Milad-e-mehfil, etc. allows collective involvement irrespective of gender bias.

2. Programs : a) As part of the International Women's Day 2022

celebration, a colourful competition on various skills was organised on 26th February 2022 in which both boys and girls showcased their talents.

b) On 8th March 2022, eminent advocate Sri Debashish Som of Silchar Bar Association addressed a massive gathering on the issue, "Gender Sensitization at Educational Institutions".

3. Facilities : a) Safety and Security- Whole campus and its components are under the CCTV surveillance along with 24X7 stationary security deployments.

b) Common Rooms : Boys and Girls students can enjoy leisure time in separate well furnished common rooms.

c) Women Cell programs : The Kiron Sashi Women Cell (KSWC) of the Institution exclusively deals with all matters and programs related to redressal, awareness and empowerment concerned with all female stakeholders.

File Description	Documents
Annual gender sensitization action plan	https://gurucharancollege.ac.in/upload/7.1.1_Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gurucharancollege.ac.in/upload/7.1.1_Specific%20facility%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The various Departments of the Institution, Science laboratories, Library, Hostels, Canteen, common rooms and open areas of the campus generate both biodegradable and non-biodegradable wastes which are regularly collected and stored in prescribed separate coloured bins. Biodegradable wastes paper and plant residues are then dumped in the compost pit. Local Municipality takes away the kitchen wastes of the Hostels. On a regular basis, the plastic wastes are disposed off on to the land filled site by the SMB. The sterilized biological and biochemical wastes are stored in a protected pit safe from possible contamination. Because of the insignificant amount, these wastes donot require frequent disposal to designated dumping ground of the SMB. The empty containers of chemicals from different science laboratories are generally sold to the scrap dealers. There is a separate store room for the storage of e-wastes which are later sent to the authorised vendors for recycling/disposal under buy-back policy. The topography of the campus naturally allows easy drainage of surface water and waste water that ultimately gets accumulated in the waste water tank where the dissolved particulate matters/chemicals settles down/precipitates.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://gurucharancollege.ac.in/upload/7.1.3 _Waste%20management.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Gurucharan College perenially strives to build up an inclusive environment for the learners and teachers by incorporating certain values and executing its policy towards a pluralistic but amicable coexistence.

1. The preservation and protection of ethnic culture, tradition and crafts is well reflected in the magnificient display of Anthropological Museum of the college.

2. Besides the normal academic activity, the students and teachers of the college render their voluntary services towards the community through the philanthropic measures in the adopted urban slum and the village of the Institution. The value of sharing, caring and belongingness for the society is learnt through such activities.

3. To recognize the religious diversity, the Institution celebrates Saraswati Puja, Milad-Mehfil, Martyr's Day with same honour and dignity. Overwhelming participation of students across religious/cultural background in celebration of Sharod Utsav shows

our committment towards cultural integration beyond the linguistic/religious/ethnic boundaries.

4. The Annual College Week and Freshers' Welcome program provide the platform to the students individually and as a team through various cultural shows, literary activity and sports events to showcase their talents, skills and leadership ability.

5. The value of discipline, patriotism and selfless service are being learnt through the participation in NCC activity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Electoral Literacy Club (ELC) of the Institution is entrusted for sensitizing the students and employees regarding the constitutional rights and obligations, duties and responsibilities of citizens by adopting various measures and undertaking awareness programmes. From its inception, the ELC organized many programmes related to upholding constitutional values among students and teachers. In collaboration with District Administration, time to time ELC organized various events on wider themes ranging from poster presentation, quiz competition, street corner lectures on awareness, Electors' Verification programmes, celebration of National Voters' Day as an annual programme etc. On 25th January, 2022 National Voters' Day was celebrated in the college campus with the theme, " Electoral literacy for stronger democracy". Students and teachers across various departments participated in the event and took oath for preservation of democratic values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code	B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gurucharan College has a legacy of colourful diversity of culture, religion and ethnicity which are being preserved through the celebration of various events and festivals. Students get the opportunity and platform to exhibit their potentials and nurture their organizing skills through the successful celebrations of these programmes. After the fading away of the darkness of the pandemic period when the normal course of life prevailed, the celebration of various events and festivals took place in an ambience of hope and brightness. The celebration of Independence Day was commemorated with the Azadi ki Amrit Mahotsav in which all the departments took part individually through the unfurling of the National Flag in their departmental buildings. A huge gathering of students, teaching and non-teaching staff and NCC Units of the college joined with other Institutions and organizations for the common celebration programme led by the District Administration. Besides Republic Day, the college collectively and various departments individually celebrated Earth Day, World Environment Day, National Science Day, National Mathematics Day, Anthropology Day, National Voters' Day, International Women's Day, Parakram Divas, Rabindra Jayanti, Martyrs' Day, Viswa Sanskrit Divas, Hindi Divas, International Yoga

Day, etc. A bunch of programmes and activities were performed during the celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices (02 nos.)

1. Title of the practice: Zero Garbage Campus and Green initiatives

2. Objectives of the practice: "Reduce, reuse, recycle andrestrict" for a clean and green environment.

3. The Context: Constant motivation and training of all concerned; regular monitoring of the vast campus.

4. The Practice: Higher academic institutions have the responsibility to impart awareness and education to the new generation about the environmental challenges.

Constraint: Fund and Technology.

5. Evidence of Success: Significant behavioural changes of the stakeholders, with increased awareness level and improvement of quality of the ambience.

6. Problems Encountered and Resources Required: Collaboration with Govt./NGOs/Institutions for technology transfer and training.

7. Notes(Optional): Participatory environmental management practice shared with other Institutions through outreach programs.

1. Title of the practice: Providing self-financing, job oriented and skill-based courses.

```
2. Objectives of the Practice: Skill development through value-added
courses.

3. The Context: Its relevance in present career scenario;
arrangement of classroom/labs/staff; routine management.

4. The Practice: Present era of skill development and
entrepreneurship, the courses are highly relevant, give value
addition and diversity to regular UG courses.

5. Evidence of Success: Overwhelming response from the students.
Rational fee structure, with campus recruitment facility as in BBA.

6. Problems Encountered and Resources Required: Availability of
infrastructure facility and resource person with rational
remuneration.

7. Notes(Optional): Searching agencies to bear financial liability
of the courses and regularisation of services.
```

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

```
The college owns and maintains a Manuscripts Centre running in
collaboration with the National Mission for Manuscript, (now under
IGNCA), Ministry of Culture, Govt. of India. It has two components
viz. the Manuscript Resource Centre, recognised in 1995 by the
National Mission for Manuscript and the Manuscript Conservation
Centre, established in 2010 in collaboration with the Ministry of
Culture, GOI. Fifteen donors out of generosity contributed a
handsome number of manuscripts to the Centre. At present, the Centre
is enriched with about 150 numbers of manuscripts, of which 92
manuscripts have been properly catalogued. These include 79 Sanskrit
Manuscripts, 11 Bengali Manuscripts and 2 Bilingual (Sanskrit and
Bengali) and the rest are in the process of documentation. The
catalogued manuscripts contain both prose and poetry written in
archaic Bengali script on paper material and Sachi Patra (bark of
tree), the earliest dates back to 1873 AD. The manuscripts being
```

important National Resources, portray the literary, cultural and historical heritage of a particular region. As such, the Manuscript Resource Centre of the institution has the potential to unveil the intellectual legacy of the region. Interested students, research scholars and amateur viewers have regular access to these valuable resources both for their academic requirements and also to cater to their individual hobbies and interests.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college will give emphasis on the introduction of add-on courses to the departments which are yet to do so. The already existing value added courses will be further extended in terms of infrastructure and resources to incorporate more students. The long pending proposal for starting Post graduate courses in some subjects will be taken up for approval from the affiliating University. Digitalisation of the college office to ensure better services will be a vital area of focus. Making soft copies of all important old files and documents will enhance their preservation potential and easy retrieval. Harnessing solar power for day to day requirements, at least for the laboratories and computer section will be prioritized to minimize the dependency on grid supply and reduce the power tariff. Another future plan is to ensure proper harvesting of rain water to facilitate maximum use of the natural resource which is abundant in this climatic zone. The college will also endeavour to offer Open and Distance Learning courses in consultation with the affiliating University such that education reaches the door steps of the disadvantaged and the underprivileged. The college will expedite the ongoing construction of vital infrastructure facilities which include extension of new classrooms and hostel lodging.The college is also gearing up the efforts for smooth implementation of proposed NEP by the affiliating University. Keeping this objective in focus, the development of necessary digital infrastructure will be the priority in the coming days.